

**Night of the Notables**

Parent/Guardian Initial:\_\_\_\_\_

Research

Childhood Notes

Name:\_\_\_\_\_

High degree of competence of skills, knowledge and understanding	Considerable competence of skills, knowledge and understanding	Developing good competence of skills, knowledge and understanding	Guidance required to enhance skills, knowledge and understanding
4	3	2	1
<b>→ Language Arts - Reading</b> ◆ The student reads to explore, construct and extend understanding			
<input type="checkbox"/> Evidence that you are able to <u>skim, scan and read closely</u> to gather information from your sources.			
<input type="checkbox"/> Evidence that you are <u>thinking about what you are reading</u> in order to record information.			
<b>→ Language Arts - Reading</b> ◆ The student reads to explore, construct and extend understanding			
<b>→ Social Studies</b> ◆ Demonstrates skills and processes for inquiry and research			
<input type="checkbox"/> Evidence that you are able to <u>read and locate information</u> to answer your research questions, using text in books (non-fiction, biographies, Internet websites etc).			
<b>→ Language Arts - Writing</b> ◆ The student manages and evaluates information and ideas			
<input type="checkbox"/> You <u>develop and follow your own plan</u> to access and gather ideas and information.			
<input type="checkbox"/> You <u>organize and develop ideas and information</u> into print (hand written notes, typed notes on Google Docs, use of graphic organizers to format your information etc).			
<input type="checkbox"/> You demonstrate the ability to <u>organize ideas and information</u> using a variety of <u>strategies and techniques</u> (comparing and contrasting information and classifying and sorting according to topics and subtopics).			
<b>→ Language Arts - Writing</b> ◆ The student writes to develop, organize and express information and ideas			
◆ The student manages and evaluates information and ideas			
<input type="checkbox"/> Your notes demonstrate that you are able to use <u>note-taking skills</u> to gain an understanding of your Notable.			
<input type="checkbox"/> You demonstrate that you are able to write <u>proper jot notes</u> (point form, own words, most necessary words to explain the point) as taught in lessons (use the guidelines page you were given).			

<p>→ <b>Language Arts - Reading</b></p> <ul style="list-style-type: none"> <li>◆ The student constructs meaning and makes connections through a variety of media.</li> </ul> <p>→ <b>Social Studies</b></p> <ul style="list-style-type: none"> <li>◆ <b>Demonstrates skills and processes for inquiry and research</b></li> </ul>
<ul style="list-style-type: none"> <li><input type="checkbox"/> Evidence that you <u>use a variety of tools</u> to access information (non-fiction books, electronic searches and technology).</li> <li><input type="checkbox"/> You <u>record your sources</u> in order to create a final bibliography.</li> </ul>
<p>→ <b>Language Arts - Writing</b></p> <ul style="list-style-type: none"> <li>◆ The student writes to develop, organize and express information and ideas</li> </ul> <p>→ <b>Social Studies</b></p> <ul style="list-style-type: none"> <li>◆ Explores events and issues from different points of view</li> <li>◆ Demonstrates skills and processes for inquiry and research</li> <li>◆ Communicates ideas in an informed and persuasive manner</li> </ul>
<ul style="list-style-type: none"> <li><input type="checkbox"/> You demonstrate that you are able to <u>explore events and issues</u> connected to your Notable person and the time period, in which, they lived.</li> <li><input type="checkbox"/> You are able to record key information that shows knowledge of the <u>important events or time period in history</u> (context) that would have had influences on your Notable person in their childhood.</li> </ul>
<p>→ <b>Personal Development &amp; Character in Learning</b></p> <ul style="list-style-type: none"> <li>◆ Sets and works towards learning goals</li> <li>◆ Engages in learning with confidence and persistence</li> <li>◆ Makes responsible decisions</li> </ul>
<p><b><u>Responsibility in Learning</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> You consider the <u>guidelines</u> for the time and length of this project and the Night of the Notables date and have an <u>adequate amount of information</u> thus far.</li> <li><input type="checkbox"/> You <u>use class time well</u> and/or worked on your project for <u>homework</u>, if required, to ensure enough information was found on your Notable.</li> </ul>
<p>→ <b>THINKING ABOUT NEXT TIME...</b></p> <ul style="list-style-type: none"> <li>◆ My goal for my Notables Foundation notes is...</li> </ul>