

**Word Cycle:**

**Charter of Rights and Freedoms**

1. Individually **choose six important words** from the charter

2. **Organize** each work into the cycle. \*PLAN AHEAD: Each word must have a deep connection to the word beside it in the cycle.

3. In the box beside each word, **explain in detail** 1) the meaning behind the word you chose, 2) its connection to the charter, and 2) how it connects to the word beside it in the cycle (use Social Studies vocabulary and examples)

4. **Colour/detail** your word cycle in a unique way to help explain the connections between the words and their significance to the Charter

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